

Social and Set Psychology



Awarded qualification-Master of Psychology

Credits - 120 ECTS credits

Head of the program: Dimitri Nadirashvili, Tea Gogotishvili, Maya Kalandarishvili,

Nona Akhalashvili

Contact person and number: Maya Kalandarishvili 599 48 00 34

Master's Degree Programs in Social and Set Psychology are standard, based on Western University approved topics and teaching directions. It is focused on providing the necessary competences in the field of master's psychology, which can be implemented on the basis of the knowledge and skills gained through the study of different study components within the program, taking into account the master's competencies and employment requirements of the Master of Psychology specified in the Higher Education Qualifications Framework. The Master of Psychology is taught through compulsory and elective courses. The compulsory curriculum includes compulsory training courses in the field of social and Set psychology, compulsory practice, elective courses and a master's thesis. The components of the master's program are aimed at achieving the goals set in the program and developing the master's competences as a result of study.

The standard duration of study is 4 semesters (2 years).

To obtain a Master's Degree, a student must accumulate at least 120 ECTS credits. The program includes a compulsory specialty (66 credits), a master's degree (30 credits) and professional practice (12 credits) and an optional module (12 credits). The graduate can work in public and private organizations and perform the following activities: Human Resources Management - Personnel Selection, Psychological Assessment; Public relations management; Research organizations, public and private schools, vocational and higher education institutions, psycho-counseling in medical institutions, etc.

1. Aim

The goal of the educational master's program "Social and Set Psychology" is:

- Provide students with complex theoretical knowledge in the field of social and Set psychology and develop relevant practical skills; At the same time, ensure their preparation for the next level of study and for successful professional activities;

- Promote the development of the country by training qualified, highly competent and versatile educated, socially and democratically-minded citizens;
- To study in depth the directions, principles, theories of the field; Undergraduate students are up-to-date on modern research standards, familiar with important issues and problems in the social field; Share international experience necessary for successful career advancement;
- The master's degree program focuses on mastering psychology academic competencies, professional and personal responsibility, analytical abilities, innovations and experience in the field of psychology, based on the latest data, based on critical analysis, research and new ways of solving complex problems, developing motivation for contributing to the academic and professional communication skills and to professional ethical norms and values;
- Developing and teaching Set psychology as one of the most important modern psychological processes;
- Study and analysis of Georgian psychology school, both traditional (D.Uznadze, Sh. Nadirashvili) and contemporary in psychology;
- Study of external psychology studies in Set psychology (France, Germany, Czech Republic, Japan, Russia, Ukraine) and compare their scientific links with the Georgian Psychological School.

2. Learning outcomes

The coherent and comprehensive implementation of the programme's objectives ensures that the Higher Education Qualifications Framework achieves relevant learning outcomes for the Second Higher Education (MA) qualifications, in particular:

Outcome 1:

distinguishes between theoretical and applied disciplines of social psychology; Develops the ability to compare the concepts of personality in a comparative way; Has social sentiment regulations, principles of social upbringing; Compares and analyzes the scientific achievements of the international and Georgian psychology school;

Outcome 2:

1. Understands the modern concepts of Set psychology and possesses research methods, motivational aspects of mood, and mood mechanisms on influence of music on psychics;
2. analyzes the fundamental issues, problems and research aspects of labour and professional attitude, modern models of personnel management
3. Understands modern approaches and methods of psycho-counseling and psychotherapy, emotion regulation and stress management mechanisms.

Outcome 3:

conducts psychological counseling in educational agencies (vocational and higher education institutions, schools, kindergartens, organizations, medical institutions, government and business sectors - HRM) in advertising agencies and public relations departments.

Outcome 4:

Is qualified to conduct research in psychology; Fluent in practical tools of psychology: Questionnaires, quizzes, interviews, focus group methods, group and individual counseling approaches. Uses explanatory methods, psychological terminology; Delivers information in oral and written form, in native and foreign languages; Able to update knowledge - based on innovations in psychological science and practice.

Result 5

conducts laboratory studies; Statistical and technological evaluation of psychological experiments according to standards set by the American Psychological Association (APA); Completely complies with international requirements for scientific paper/article formulation.

3. Evaluation system

Students in each component of the program are evaluated with a 100-point grading system, which includes midterm assessment and final assessment. Within each course, the student completes syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course.

See the distribution of 100 points in the table below. In addition, information on the type of inquiry, student presentation and other issues is detailed in the syllabuses of the courses.

100 points					
Mid-term assessment- 60 points			Final assessment- 40 points		
Evaluation components	Points	Minimum competence threshold	Evaluation component	points	Minimum competence threshold
Weekly / seminar assessments	20	8	Final written exam	40	21
Presentation	10	4			
Mid-term exam	30	8			

The final exam is mandatory in each course. The final exam is given to a student who has accumulated at least 20 points in the mid-term assessment.

The evaluation of the master's thesis is carried out in accordance with the instructions for performance, protection and evaluation of the master's thesis.

The evaluation system for each component of the program provides five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points;
- (C) Good - 71-80 points;
- (D) Satisfactory - 61-70 points;
- (E) Enough - 51-60 points.

The grading system also provides two types of negative grading:

- (FX) failed - 41-50 points, which means the student needs more work to pass and is allowed to take an additional exam once he / she works independently; The additional exam is held at least 5 days after the final evaluation is announced.
- (F) failed - 40 points or less, which means that student work is not sufficient and the subject has been re-taught.

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F - 0 in the final grade.

4. Prerequisite for access to educational program

Unified National Exams. At least a bachelor or equivalent holder of a diploma is eligible to study. Those wishing to enroll in the educational program will be required to have a B2 level of Russian or English (If the applicant has an international language proficiency certificate, he / she shall be exempt from the exam). In addition to university requirements, prospective undergraduates must submit a cover letter outlining the applicant's expectation, vision of why he or she is specifically pursuing this specialty. The applicant may additionally submit any information reflecting his or her scientific or practical experience.

Enrollment without Unified National Exams. It is possible to enroll without a single national exam approved by Order #224 / N of the Minister of Education and Science of Georgia, dated December 29, 2011 - "Submission and Review Procedure by Entrants / Graduate Candidates / Students without the right to pass the Unified National Exams / General Masters Examinations at the higher education institution".

Mobility. Enrollment in the educational program is also possible through mobility, according to the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N " " On Approval of Rules and Fees of Transfer from Higher Education to another Higher Education Institution ".

Internal mobility. Applicants will also be eligible for internal mobility. Internal mobility terms and procedures are set by the Rector of the University and are regularly posted on the University's website www.sangu.edu.ge.

Teaching-learning methods used in educational programs

Lecture and seminar methods are used within the courses. Relevant methods and activities are used to achieve the objectives of the training courses, taking into account the content and specificity of the topics to be studied within a particular course, which are defined in detail by the content of the course.

The purpose of the teaching process is to use methods that, as a result of the practical realization of the master's program, will provide the relevant knowledge and skills of a master's degree. Program goals and learning outcomes are realized through lectures, group work, practical lessons, as well as through independent work of the postgraduate student, through conducting research in accordance with predetermined guidelines, through participation in the work process in order to integrate theory and practice.

The purpose of the lecture is theoretical understanding, generalization, discussion of problematic topics and providing postgraduate with relevant methodological information and terminology. The focus of the lectures is on outlining the key points of the issue under consideration, as well as on developing free thinking, knowing and understanding key scientific problems. The material taught at the lecture is transformed into an entire system of knowledge by the independent work of the master. The student should be interested in additional sources and independent study of the issues that stimulate independent thinking, as well as making analysis and conclusions. The purpose of group work / practical lessons is to deepen and specify the knowledge received at the lectures, as well as to use it in practice, discuss issues, research and draw conclusions, also generate new ideas, search for innovative ways. Both verbal and written, individual and group working methods are used in teaching and learning; Information and communication technologies, method of working on the book are creatively used to perform tasks and visualize issues;

Also methods such as:

Discussion / Debate

Demonstration Method

Explanatory Method

Brainstorming Method

Action Oriented Learning

Problem Based Learning (PBL)

Practical Methods

Statistical Methods

Experimentation

Role play and Situational Games

Case Study

Group Work.

Program implementers will use any other method to accomplish a specific learning task. As a result of using one of these methods and combining them, the learning process becomes more diverse, and graduate involvement in the teaching process becomes more active ensuring the development of postgraduate opportunities in the teaching process - the postgraduates will deepen their individual and teamwork skills; Setting strategic goals and using innovative ways and methods of achieving them; Step-by-step planning and time management; Active use of technology and library funds for critical information acquisition and critical analysis of retrieved information; The selection of a particular method or combination of methods depends on the objectives and learning outcomes of the relevant learning component, which are described in detail in the syllabuses of the courses.