

St. Andrew the First-Called Georgian University of the Patriarchate of Georgia

Psychodiagnostics and counselling



Awarded Qualification - Master of Psychology

Credits - 120 ECTS Credits

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The program of **Psychodiagnostics and counselling** is distinguished by the fact that, Along with obtaining the master's degree in psychology, it provides the student with an in-depth understanding of the two fields of applied psychology: psychological diagnosis and psychological counseling / therapy.

The standard duration of study is 2 years. To obtain a Master's Degree, a student must have accumulated at least 120 ECTS credits while fulfilling all the requirements of the program.

The program includes

- 60 credits of compulsory specialty courses
- 30 credits (minimum) of specialty elective courses
- 30 credits of master's thesis

The program is organized according to the following structure: The first semester is devoted to basic subjects, which have two main functions:

1. To create orientation basic map in psychiatry for a future master's for private psychiatric counseling;
2. Provide the ability to differentiate the problems (psychological, psychiatric, neuropsychological, psychosomatic).

The second semester covers psychosocial (group, couples, stress counseling) and diagnostics (clinical interview, Rorschach test), which prepares the student for a part of practice and research paper.

The third semester is devoted to the private optional areas of psycho-counseling - theory and practice, contracting with psychology centers and clinics, supervising psycho-counseling - reviewing practice cases, supervising practice.

Fourth Semester - Master's thesis as a result of theoretical knowledge and practical experience will be carried out by the student together with the supervisor.

Public and private funded medical and psychological profile organizations, centers that work in the following areas:

- Mental Health, Rehabilitation, Diagnostics-Expertise;

-Psychological counseling, psychological assessment.

After the master's degree, the student will be able to continue his studies in the third level of education - doctoral programs in those educational programs, the prerequisite for admission to which is a Master's Degree in Psychology.

1. Aim

The goal of the educational program is to train two specialists in the field of clinical psychology (psychodiagnostic and psychoconsultation) who know the structure of psychodiagnosis and psychological counseling, be able to assess the client / patient situation, adequately identify relevant counseling forms and advise them on different situations using transferable skills and to supervise / consult with their counterparts within professional values. The program also serves the development of psychodiagnosis and psycho-counseling areas, promoting the maintenance of a healthy mental state in the community, with the client / patient as a member of the community, adhering to professional ethics and providing qualified professional services.

2. Learning Outcomes

Graduate learning outcomes after completing a master's degree in psychological counseling:

- a. Describes the structure of the main components of the psychoconsulting, psychodiagnostic, and supervision process;
- b. Identifies client / patient problem through Intake Interview;
- c. Is able to differentiate between psychological disorder, mental disorder, neuropsychological, psychosomatic symptoms.
- d. Creates a record of client / patient psychological characteristics (psycho-portrait based on interrelated events, data analysis and inference) during the interview process.

Affective (emotional) field

- E. Demonstrates effective communication with the client / patient narrative (problem); (Is receptive and empathetic; responds promptly (feedback, interpretation, support, etc.) to the patient's / client's emotional state;
- F. Acts within the framework of professional ethics (in particular with patient communication, providing informed consent, confidentiality protection, differentiation of sufficient and unnecessary patient information, client / patient views, respect for dignity);

Psychomotor field

- G. Conducts research independently using various methods of clinical psychology, adhering to international standards, ensuring data reliability.
- H. Manages the counseling and diagnostics process independently. (The process is free, natural, the connection with the client / patient is logical and consistent, is client-focused as much as possible).

3. Evaluation system:

Students in each component of the program are graded with a 100-point system that includes midterm assessment and final assessment. Within each course, the student completes the syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course. See the distribution of 100 points in the table below. In addition, information on the type of inquiry, student presentation and other issues is detailed in the syllabuses of the courses.

100 points					
Mid-term assessment- 60 points			Final assessment- 40 points		
Evaluation components	Points	Minimum competence threshold	Evaluation component	points	Minimum competence threshold
Weekly / seminar assessments	20	8	Final written exam	40	21
Presentation	10	4			
Mid-term exam	30	8			

The final exam is mandatory in each course. The final exam is given to a student who has accumulated at least 20 points in the mid-term assessment.

The evaluation of the master's thesis is carried out in accordance with the instructions for performance, protection and evaluation of the master's thesis.

The evaluation system for each component of the program provides five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points;
- (C) Good - 71-80 points;
- (D) Satisfactory - 61-70 points;
- (E) Enough - 51-60 points.

The grading system also provides two types of negative grading:

- (FX) failed - 41-50 points, which means the student needs more work to pass and is allowed to take an additional exam once he / she works independently; The additional exam is held at least 5 days after the final evaluation is announced.

- (F) failed - 40 points or less, which means that student work is not sufficient and the subject has been re-taught.

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F - 0 in the final grade.

4. Prerequisite for access to educational program

Unified National Exams. Persons with full general education have the right to study in the educational program. Enrollment in the program is based on the ranking of the ratios as a result of the Unified National Exams, in accordance with the legislation.

Enrollment without Unified National Exams. It is possible to enroll without a single national exam approved by Order #224 / N of the Minister of Education and Science of Georgia, dated December 29, 2011 - "Submission and Review Procedure by Entrants / Graduate Candidates / Students without the right to pass the Unified National Exams / General Masters Examinations at the higher education institution".

Mobility. Enrollment in the educational program is also possible through mobility, according to the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N "On Approval of the Rule and Fees of Transition from Higher Education Institution to Other Institution".

Internal mobility. Applicants will also be eligible for internal mobility. Internal mobility terms and procedures are set by the Rector of the University and are regularly posted on the University's website www.sangu.edu.ge.

Teaching-learning methods used in educational programs

The methods for achieving the learning outcomes are given in the syllabus of each course and the organization of lectures and seminars is provided, combining a variety of teaching methods and activities:

Discussion / debate; Method of demonstration; Explanatory method; Action-oriented learning; team work; Case Study; Adequate methods are chosen to achieve the learning outcomes while conducting a master's program in psychological counseling consistently - taking into account the learning objectives, outcomes, specifics of the training component and the academic freedom principle of the academic and invited staff involved in the program. During the internship process, consultations with the supervisor are carried out, instructions and assignments are given, as well as working in three (consultant, client, observer) and preparing documented work format (written in-take interview).

Diagnostic practice (clinical interview and Rorschach test) with patients at the clinic. Material processing (interview preparation, psychogram, data interpretation, etc.) A job description is given in the practice diary and a report of the practice after the practice is completed.