



Linguistics

Awarding qualification - Master of Arts

Specialty philology, majoring in Kartvelian Linguistics

Number of Credits - 120 ECTS credits

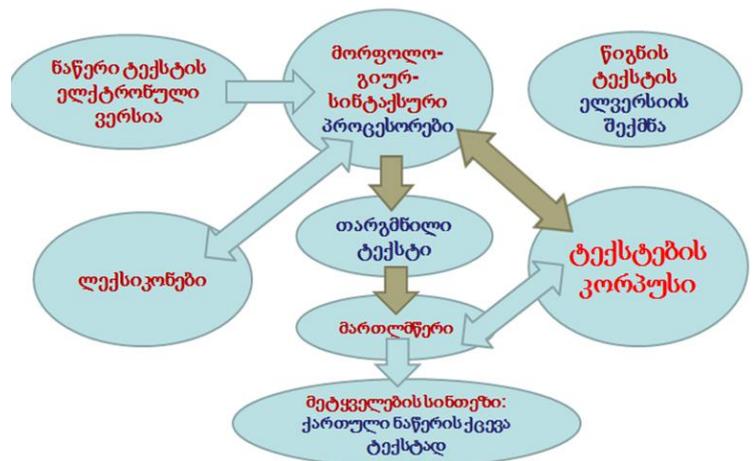
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The Master's Degree Program at Georgian University of Modern Technologies and International Experience is aimed to teach:

1. Modern experience in language technologies and active participation in the preparation of the current task for Georgia - bilingual automated translation program, which provides solutions to the tasks presented in this scheme.

ელექტრონული ტექსტის თარგმნა და მეტყველების სინთეზი



2. By consider the views of the different authors description of the phonemic structure, verbs, nouns paradigms, syntagms and sentence structure of the Georgian literary language and dialects (Megrelian, Laz, Svan, Phkhovi), Historical orientation of Georgian literary language; Georgian literary norms and history of normalization; Ways to develop Georgian literary language.

3. Historical dynamics of the linguistic situation in the Caucasus and Georgia and modern linguistic policy; Languages in Georgia and neighboring Georgia (Georgian-Armenian, Georgian-Turkish, Georgian-Persian, Georgian-Abkhazian , for research of linguistic relations). The knowledge gained will enable the graduate to continue his studies in linguistics, Kartvelology-Caucasianology, and in general, philology (humanities). The knowledge and skills gained will help him / her to conduct scientific research in the fields of Kartvelology and Linguistics;

Georgian-Persian, Armenian, Georgian-Abkhazian ... Language Studies direction, according to the MBA program graduates will be able to enroll for a doctorate in some direction: Kartvelian Linguistics, Ibero-Caucasian linguistics, Caucasian Linguistics, Studies-Caucasian studies, comparative linguistics sociolinguistics, cultural studies, Georgian-Persian, Armenian, Georgian, Turkish, Georgian-North caucasian relations.

Structure and Duration of the program

According to the Master's Degree Program, duration of the Master's degree is 2 years and includes 120 ECTS credits; Namely:

Study component - 90 ECTS credits; between them:

54 credits - compulsory specialty subjects;

36 credits - module of elective courses. The list of these courses includes practical language / dialect courses: Within the 24 credits of scientific interest a student can choose either a Zan and Svan practical course or Kartvelian subsystems, either Abkhazian or Ossetian; Also, the language of any of the neighboring people (Turkish, Armenian, Persian ...).

Research Component / Masters Thesis / - 30 ECTS credits.

Graduates of Master of Linguistics will be able to work:

In the position of a researcher in higher education institutions and research institutes;

Historical-ethnographic museums;

Any library and archive in Georgia;

In publishing organizations;

Language policy expert;

In the position of a stylist-editor of the Georgian language in publishing, editorial and other similar institutions.

1. Aim:

The goal of the master's degree program is to equip the student with the knowledge that will enable the graduate to form new, original visions and ideas in Kartvelian linguistics. The obtained university education will provide the graduate with the skills necessary for linguistic research, and will give him the competence to find ways to solve particular problems. The program is focused on the preparation of a competitive master's degree with deep and systematic academic knowledge:

- On the historical dynamics of the literary culture of Georgians;
- Concerning the phonemic and grammatical directions of Kartvelian territorial kilos (Megrelian-Lazuri, Svanuri, Pkhauri) with Georgian and Georgian alphabetic languages and enriching the dialectical vocabulary of Georgian alphabetic language (this will be understood in the Kartvelian kilogram groups - Megrelian-Lazuri, Herul, Meskhetian, Fereidnul, "Ch The Importance and Role of Lexical Georgians' and Central Streams - Lexical Data).

- Theoretical Linguistics, Topical Issues of Ibero-Caucasian Linguistics and Contemporary Problems of Sociolinguistics, as well as Current Issues in the Caucasus / Georgia Language Situation and Language Policy; On Languages in Georgia and Neighboring Georgia (If one chooses to use these languages in the process of contrasting research with Georgian.

- on the modern challenges of language technologies; Specifically, on the phonemic structure of the Georgian alphabet, the handle and verbal paradigms, the principles of sentence modeling;- On the Principles of Normative Georgian Literature and History of Normalization;

The purpose of the present educational program is to develop the skills of a Master in Linguistics-Kartvelologist as well as a practicing philologist-linguist; In particular, develop a researcher who

has or has a thorough, systematic knowledge of Kartvelian linguistics and will be able to research key issues in the field in light of modern approaches to linguistics

2. Learning outcomes

Upon completion of the program, the graduate has a profound and systematic knowledge of linguistic Kartvelology

Is able to:

- I. Academic Discussion on Strategies for Planning Linguistic Kartvelology, Contemporary Challenges in the Field, Perspectives on the Preservation of the Linguistic and Cultural Heritage of Georgians;
- II. To reconcile, systematize, disseminate, scientific findings in the field of linguistic Kartvelology based on a critical analysis of complex and incomplete information; Finding new, original ways to solve complex problems; Submitting the results of his research to the standards of academic honesty (protects himself from plagiarism) and advancing information and communication technologies; Participate in thematic debates in accordance with the principles of professional ethics.
- III. Assessment of different attitudes towards Kartvelian linguistics, Caucasian / Paleo-Caucasian languages research and history; Developing your own attitude and contributing to the development of new values in linguistic Kartvelology.
- IV. Analysis of the phonemic and grammatical structures of Georgian alphabetic language and Kartvelian subsystems with a view to the goal of Georgian language technologies. Conduct research in this area.
- V. Conduct academic discussions on theoretical linguistics problems, sociolinguistics and language policy; Sociolinguistic characterization of Georgian population; Research on language strategies, linguistic competence and language orientation of the population of Georgia;
- VI. Drawing conclusions based on historical dynamics of the development of Georgian alphabet and other Paleo-Caucasian languages.

3. Assessment system

Students in each component of the program are graded through a 100-point system that includes midterm assessment and final assessment. Within each course, the student completes the syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course.

100 point distribution is given in the table below, besides, types of checking their knowledge includes presentation, and checking other types of information that are given in syllabus in details.

100 point	
Midterm assessment - 60 points	Final assessment - 40 points

Assessment components	point	Threshold	Assessment of the component	point	Threshold
Weekly/seminar assessment	20	8	Final exam	40	21
Presentation	10	4			
Midterm exam	30	8			

The final exam is compulsory in each course. The final exam is given to a student who has earned at least 20 points in the midterm assessment.

Bachelor's Thesis Evaluation is carried out in accordance with the instruction of Undergraduate Thesis performance, defense, and Evaluation Instructions.

Student's achievement is evaluated by 100 grade system

Students' grading system provides for:

- a) five types of positive evaluation:
 - a.a) (A) Excellent– 91-100 points;
 - a.b) (B) Very good - 81- 90 points;
 - a.c) (C) Good - 71 – 80 points;
 - a.d) (D) Satisfactory - 61 – 70 points ;
 - a.f) (E) Enough - 51 – 60 points;

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F – 0.

4. Pre requisite for admitting at the program

- Bachelor's (or equivalent) academic degrees in the humanities, education and social sciences, as well as in interdisciplinary fields;
 - Passing general master's exams;
 - Knowledge of foreign language (English, German, French, Russian) at B2 level. A person who holds an International Language Certificate or who has completed higher education in a foreign language program is exempt from the foreign language test, as evidenced by a recognition document issued by the LEPL National Center for Educational Quality Enhancement.
- admission to the master's degree educational program without passing unified national examination takes place pursuant to the According to the Order of the Minister of Education and Science of Georgia №224 / N of December 29, 2011 "On Approving the Procedure for Submitting and Reviewing the Documents of Entrants / Graduates / Students without the Right to Pass Unified National Examinations / General Graduate Exams".

Students enrolled in mobility in accordance with the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N "On the Approval of the Procedure and Fees of

Transfer from Higher Education Institution to another Higher Education Institution” shall also be admitted to the educational program.

It is also possible to enroll in an educational program through internal mobility. The terms, procedures and related matters are set out in the Rector's Act of the University and are published on the University website within a reasonable time before the start of internal mobility procedures. Further information can also be found in the University's Curriculum Regulations, which is available on the University's website: www.sangu.edu.ge.

- Examination in specialty.

On equal terms, the contestant who has more scientific or expeditionary activities (scientific publication, field scientific expedition) will be given preference.

5. Instruction Methods applied in the program

The methods and activities used to achieve the learning outcomes are consistent with the content of the particular course and learning outcomes. The course provider, within the framework of academic freedom, determines the methods and activities necessary to achieve the results of the course.