

The History of Georgian Literature



Awarded qualification - Master of Humanities

Specialty: Philology, Specialization History of Georgian Literature

Credits - 120 ECTS Credits

Program Leader - Giorgi Alibegashvili, Levan Beburishvili

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The Master's program in History of Georgian Literature aims to give the master a thorough and systematic knowledge of Georgian literature, to show the integrity of the Georgian literary process and its imminent connection to its periods - old, new, recent; This is why compulsory courses cover Georgian literature from the beginning to the current process, while elective courses allow the postgraduate student to further study ancient, new or modern Georgian literature. It is also important that the master studies Georgian literature in the context of Western-Eastern literature. The program is focused on preparing the master for scientific-research and practical activities; Address his interest in interdisciplinary and intercultural research; It is also important that the master studies Georgian literature in the context of Western-Eastern literature. The program is focused on preparing the master for scientific-research and practical activities; Address his interest in interdisciplinary and intercultural research; To obtain an academic degree, the MA must accumulate 120 ECTS credits, of which 90 ECTS credits are allocated to the study component (55 credits - compulsory courses; 35 credits - elective courses) and 30 ECTS credits - to the master's thesis.

Graduates of the Masters program will be able to continue their studies in PhD programs in the relevant field.

Graduate of Master of Georgian Literature in History will be able to work in public and private schools (after completing teacher professional training program); Relevant profile in research institutes, libraries and archives, publishing institutions, mass media.

1. Aim:

The study of Georgian literature monuments, texts, in-depth study and multilevel analysis is a priority for the Master of History of Georgian Literature. The purpose of the program is to graduate students:

- give a deep and systematic knowledge of the history of Georgian literature; - to recognize the integrity of the Georgian literary process and its imminent connection (old, new, recent); (This principle is based on the distribution of compulsory and elective courses in the curriculum).

- to recognize literature as an essential part of Georgian centuries-old culture, a fictional narrative of the nation's content and spiritual dialectics, with its historical, social, cultural, and aesthetic aspects; To show its place in the context of Western-Eastern literature.

- develop a master's skills in professional reading and theoretical research of the literary text; To study the genre system of Georgian literature and literary trends in relation to the West-Eastern literary process, taking into account the typological trends and national peculiarities; - develop their analytical thinking and professional writing skills (scientific work, publicist article, essay), develop analytical and independent research skills;

- practical activities in the fields of Georgian literature, literary criticism and oral speech; Address their interest in interdisciplinary and intercultural research.

2. Learning outcomes

I. Discussion of monuments of Georgian classical literature and contemporary literature, literary trends and genres, history and stages of development of the Georgian literary process;

II. Characterization of the fictional characters as a fundamental category of art and generally of fictional-expressive systems and their symbolic-semantic significance based on modern methodologies of literary criticism;

III. Characterization of the stages of the development of the history of ancient Georgian literature, the characteristic of the poetic peculiarities of these stages. The characterization of the problems of fictional texts and metaphorical system of the era;

IV. Analyzing the main problems of the 19th century Georgian classics and the peculiarities of fictional thinking in the context of the poetics of Romanticism and Realism;

V. Discussing the Relationship between Folk Art and Georgian Literature;

VI. Discussing the key issues of the history of 20th century Georgian literature in the context of literary-theoretical thinking or aesthetics of literary trends of the relevant era.

VII. Reconciliation, systematization of different scientific views existing in the field of the history of Georgian literature, delivering substantiated academic conclusions based on critical analysis of complex and incomplete information;

VIII. Submitting the results of his / her research in accordance with the research of others considering the standards of academic honesty and with the advancement of ICT; Participate in thematic debates in accordance with the principles of professional ethics in Georgian and foreign languages.

IX. Assessment of national and general values revealed in centuries-old Georgian literature; Contribute to the process of establishing new values in the history of Georgian literature.

3. Evaluation system

Students in each component of the program are evaluated with a 100-point grading system, which includes midterm assessment and final assessment. Within each course, the student completes syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course.

See the distribution of 100 points in the table below. In addition, information on the type of inquiry, student presentation and other issues is detailed in the syllabuses of the courses.

100 points					
Mid-term assessment- 60 points			Final assessment- 40 points		
Evaluation components	Points	Minimum competence threshold	Evaluation component	points	Minimum competence threshold
Weekly / seminar assessments	20	8	Final written exam	40	21
Presentation	10	4			
Mid-term exam	30	8			

The final exam is mandatory in each course. The final exam is given to a student who has accumulated at least 20 points in the mid-term assessment.

The evaluation of the master's thesis is carried out in accordance with the instructions for performance, protection and evaluation of the master's thesis.

The evaluation system for each component of the program provides five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points;
- (C) Good - 71-80 points;
- (D) Satisfactory - 61-70 points;
- (E) Enough - 51-60 points.

The grading system also provides two types of negative grading:

- (FX) failed - 41-50 points, which means the student needs more work to pass and is allowed to take an additional exam once he / she works independently; The additional exam is held at least 5 days after the final evaluation is announced.
- (F) failed - 40 points or less, which means that student work is not sufficient and the subject has been re-taught.

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F - 0 in the final grade.

4. Prerequisite for access to educational program

Bachelor's degree (or equivalent) in the humanities, education and social sciences, as well as in interdisciplinary fields.

- Passing general master's exams;

- Knowledge of foreign language (English, German, French, Russian) at B2 level. A person is exempted from the exam in a foreign language presenting with International Certificate of Proficiency in Foreign Language (Certificate will be recognized by the Foreign Language Center of the University) or who has completed higher education on a relevant program, as evidenced by a recognition document issued by the LEPL National Center for Educational Quality Enhancement.

It is possible to enroll without a single national exam approved by Order #224 / N of the Minister of Education and Science of Georgia, dated December 29, 2011 - "Submission and Review Procedure by Entrants / Graduate Candidates / Students without the right to pass the Unified National Exams / General Masters Examinations at the higher Education Institution".

Enrollment in the educational program is also possible through mobility, according to the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N "On Approval of Rules and Fees of Transfer from Higher Education to another Higher Education Institution".

Applicants will also be eligible for internal mobility. Internal mobility terms and procedures are set by the Rector of the University and are regularly posted on the University's website

www.sangu.edu.ge.

Examination in the specialty:

Specialty ratio -70, Foreign language ratio -30.

In equal conditions, the candidate having high scientific activity (scientific publication, participation in scientific conferences) will be preferred.

5. Teaching and learning methods used in educational programs

learning outcomes are consistent with the content of the particular course and learning outcomes.

The course provider, within the framework of academic freedom, determines the methods and activities necessary to achieve the results of the course.