

St. Andrew the First-Called Georgian University of the Patriarchate of Georgia

History of Georgia

Awarded qualification - Master of History

Credits - 120 ECTS Credits

Head of the program - Vakhtang Guruli, Levan Jikia

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The main goal of the master's program is to give students an in-depth knowledge of Georgia on the most important events of old, new and recent history. One of the strengths of the Master's program is the fact that the School of Humanities (Faculty) has the necessary human resources to implement this educational program- academically qualified and invited pedagogical staff (scholars) of relevant qualifications who have the special education and professional experience necessary to achieve the learning outcomes under the program. Personnel with relevant qualifications from different universities also participate in the implementation of the program.

During the course of study, the master will become proficient at the methodology of scientific research work and the habits necessary for the development of research on specific problems.

The program also hosts public lectures on topical issues of Georgian history.

The program includes

- 42 credits of compulsory subjects designed to

- deepen students' knowledge of the history of Georgia
- To analyze analytically the historiographical legacy of the modernity of history;

- Within 30 credits - elective courses that will provide the student with additional knowledge in the specialty;

- 18 credits Internship - After completing a practical training course, the student will develop skills such as: Processing, analyzing, classifying, and drawing conclusions independently of various documents or sources. 30 credits Master's thesis - A master's thesis presents his or her view on a particular research problem. After the master's degree, the student will be able to continue his studies in the third level of education - doctoral studies. Graduates of the Masters of History of Georgia may be employed in the following institutions:

1. Research institutes;
2. In archives and museums;
3. In private and non-governmental organizations;

4. In the media;
5. In travel agencies, etc.

The program aims to train a specialist with a broad scientific profile in the field of Georgian history. The goal of the program is achieved : by developing critical thinking skills for students, ability to represent scientific problem, relevant theoretical basis, source identification, research and draw conclusions from relevant outcomes;

At the same time, the educational program aims to train specialists in the field of Georgian history who have deep and systematic knowledge:

- On the Key Issues of Ancient and Medieval Georgian History;
- Factors Determining Foreign Policy Orientation in Medieval Georgia;
- On the Main Problems of Georgia's Foreign Relations, Geopolitical Situation (since ancient times -XXI);
- Understanding the regularities of the historical process, the main directions and concepts of the philosophy of history;
- Foreign Policy and Diplomacy of the Democratic Republic of Georgia;
- The formation and development of historical thinking.

Students will understand the possibilities of professional practice based on a comprehensive theoretical and practical knowledge of history. The aim of the Masters in History of Georgia is to develop a master's degree in the interconnectedness and critical appraisal of particular facts and events. During the course of study, the student will have mastery of the methodology of scientific research and the skills necessary for conducting research on particular problems.

2. Learning Outcomes

Graduates of the educational program of History of Georgia have :

Deep and systematic knowledge of historical sources of Georgian history and historiographical heritage;

The graduate realizes:

- the ability to represent Georgia's various theoretical foundations and be able to relate them as a unified process to world history;
- The importance of key issues in history, the falsification of Georgia's history and the key determinants of Georgia's foreign policy.

B) Graduates can have argumentative reasoning;

C) Graduates can do:

- Analysis of historical events, critically evaluating the views already established in Georgian historiography and drawing relevant conclusions.

D) Graduates can independently conduct research (finding empirical material, using valid research methods).

E) Graduates can discuss the main directions and concepts of the philosophy of history.

3. Evaluation system

Students in each component of the program are graded with a 100-point system that includes midterm assessment and final assessment. Within each course, the student completes syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course.

100 points					
Mid-term assessment- 60 points			Final assessment- 40 points		
Evaluation components	Points	Minimum competence threshold	Evaluation component	points	Minimum competence threshold
Weekly / seminar assessments	20	8	Final written exam	40	21
Presentation	10	4			
Mid-term exam	30	8			

The final exam is mandatory in each course. The final exam is given to a student who has accumulated at least 20 points in the med-term assessment.

The evaluation of the master's thesis is carried out in accordance with the instructions for performance, protection and evaluation of the master's thesis.

The evaluation system provides five types of positive evaluation for each component of the program:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points;
- (C) Good - 71-80 points;
- (D) Satisfactory - 61-70 points;
- (E) Enough - 51-60 points.

The grading system also provides two types of negative grading:

- (FX) failed - 41-50 points, which means the student needs more work to pass and is allowed to take an additional exam once he / she works independently; The additional exam is held at least 5 days after the final evaluation is announced.

- (F) failed - 40 points or less, which means that student work is not sufficient and the subject has been re-taught.

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F - 0 in the final grade.

4. Prerequisite for access to educational program

Bachelors are eligible to enroll in the master's program and pass the B2 level (Russian, English, German, French) entrance exams in the specialty and foreign language organized by the university. Proficiency ratio in university exam is 70 and in foreign language is 30. A person is exempted from the exam in a foreign language presenting with International Certificate of Proficiency in Foreign Language (Certificate will be recognized by the Foreign Language Center of the University) or who has completed higher education on a relevant program, as evidenced by a recognition document issued by the LEPL National Center for Educational Quality Enhancement.

It is possible to enroll without a single national exam approved by Order #224 / N of the Minister of Education and Science of Georgia, dated December 29, 2011 - "Submission and Review Procedure by Entrants / Graduate Candidates / Students without the right to pass the Unified National Exams / General Masters Examinations at the higher education institution".

Enrollment in the educational program is also possible through mobility, according to the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N " On Approval of Rules and Fees of Transfer from Higher Education to another Higher Education Institution."

Applicants will also be eligible for internal mobility. Internal mobility terms and procedures are set by the Rector of the University and are regularly posted on the University's website www.sangu.edu.ge.

5. Teaching and learning methods used in educational programs

The methods and activities used to achieve the learning outcomes are consistent with the content of the particular course and learning outcomes. The course provider, within the framework of academic freedom, determines the methods and activities necessary to achieve the results of the course.