



International Relations and Regional Processes

Awarding qualification: Bachelor of Regional Studies

Number of Credits: 240 ECTS credit

Head of the program: Valeri Modebadze

Contact number: 599 27 69 99

The undergraduate program in International Relations and Regional Processes is focused on developing the knowledge and skills required for a BA degree in International Relations and Regional Processes. In order to ensure this, the corresponding competencies of the Bachelor's academic degree will be formulated on the basis of the synthesis of the different program components.

Understanding Bachelor's Competencies and Employment Market Requirements in the Higher Education Qualifications Framework, Bachelor Degree in International Relations and Regional Processes is designed to provide students with knowledge of both international relations and regional processes in general, as well as in separate sub-disciplines in this field. The program also includes learning components (general intellectual, cognitive competences). The program provides students with practical skills that will enable them to adapt to the labor market and develop their professional orientation.

Undergraduate Program Credit distribution scheme :

- University training courses
(Academic Writing, Modern Office Technologies, History of Georgia) - 15 credits
- Foreign Language First - B2 level (40 credits);
- Second language - B1 level (40 credits);
- Compulsory specialty training courses - 105 credits
- Specialty elective courses - compulsory 30 credits
- Practice component (compulsory) - 5 credits
- Undergraduate Thesis (compulsory) - 5 credits

Note: Students have the opportunity to study at a university not just a foreign language that has passed the Unified National Exams, but to start learning another foreign language. If an appropriate level is achieved, taking into account its initial level, less credits may be available, the student may be able to complete the appropriate credits with optional specialty courses or free credits.

The program graduate will have the relevant knowledge and skills to work in a public or private institution whose activities are related to Georgia's Euro-Atlantic integration; A wide range of activities related to the European Union, America and European countries; Foreign policy and diplomacy of foreign countries; With international intergovernmental and non-governmental organizations.

1. Aim:

Aim is to give the student:

A thorough knowledge of the history, culture, traditions, politics, economics, law, institutional, governance, social processes and other areas of the leading countries of the region in the context of world political and historical processes.

- Extensive theoretical knowledge of regional integration ideas, concepts, processes, regional and local approaches;
- Comprehensive knowledge and special training of the region's leading domestic and foreign policies, legal systems and procedures, and their theoretical foundations of development, regional, national and cooperation policies, the development and integration of complex processes, European citizenship and the importance of institutions, peculiarities of the political culture and specificities of the political processes.
- A thorough knowledge of international and regional security, international trade and economic relations, international law, diplomatic relations and modern political processes;
- To study the main trends and approaches in the theory of regional studies and international relations;
- Understand, generalize, and apply theoretical knowledge to the problems of modern regional studies and international relations;
- Knowledge of the basics of regional studies and international relations that will enable him / her to orientate, raise issues and apply them in the relevant field;
- Train specialists in regional studies and international affairs to study foreign languages, history, geography, economics, law, psychology, sociology, regional and foreign policy, security issues, regional and integration processes.

Student is supposed to develop:

- Ability to keep an eye on various new processes taking place in the region, perceive relevance and continually update and learn knowledge.
- Ability to solve EU institutional problems independently, to assess, analyze, reason, argue, and solve problems;
- Ability to strive to instill values of professional ethics and regional integration;
- Ability to keep an eye on international relations and regional processes and changes in international relations systems and theoretical innovations, to continually update and learn knowledge.
- Ability to effectively apply knowledge of international relations and regional processes and knowledge in the field of international relations and other skills necessary for specialization.
- Necessary skills in international relations and regional processes and in international relations, problem solving, analysis, reasoning and justification.
- Ability to defend justice, social and democratic values in international relations and regional processes and in international affairs.

2. Learning outcomes

Upon completion of undergraduate degree program in International Relations and Regional Processes the graduate:

- A) Analyzes current political developments and / or international issues in different regions of the world;
- B) discusses economic and / or social life processes, social issues;
- C) Expresses its position on the problems of international relations and regionalism while discussing political issues
- D) Identifies problems related to international affairs and global political developments;
- (E) Apply theories, concepts, principles, methods and approaches to international relations and politics in accordance with publicly and universally recognized international civil and public ethical norms, principles and values;
- F) Apply the knowledge and skills acquired in the process of learning to analyze complex political processes and / or solve a specific problem;
- G) Uses modern information and communication technologies and a wide range of resources, assesses his / her own learning, identifies the need for further learning and deepens knowledge independently;
- (H) Expresses his views in his native and foreign languages and communicates it to the public both verbally and in writing.

3. Assessment system

Students in each component of the program are graded through a 100-point system that includes midterm assessment and final assessment. Within each course, the student completes the syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course.

100 point distribution is given in the table below, besides , types of checking their knowledge includes presentation, and checking other types of information that are given in syllabus in details.

100 point					
Midterm assessment - 60 points			Final assessment - 40 points		
Assessment components	point	Threshold	Assessment of the component	point	Threshold
Weekly/seminar assessment	20	8	Final exam	40	21
Presentation	10	4			
Midterm exam	30	8			

The final exam is compulsory in each course. The final exam is given to a student who has earned at least 20 points in the midterm assessment.

Bachelor's Thesis Evaluation is carried out in accordance with the instruction of Undergraduate Thesis performance, defense, and Evaluation Instructions.

Student's achievement is evaluated by 100 grade system

Students' grading system provides for:

- a) five types of positive evaluation:
 - a.a) (A) Excellent– 91-100 points;
 - a.b) (B) Very good - 81- 90 points;
 - a.c) (C) Good - 71 – 80 points;
 - a.d) (D) Satisfactory - 61 – 70 points ;
 - a.f) (E) Enough - 51 – 60 points;

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F – 0.

4. Pre requisite for admitting at the program

Unified National Exams. Persons with full general education have the right to study in the educational program. Enrollment in the program is based on the ranking of ratios as a result of the Unified National Exams, in accordance with the rules established by the legislation.

Enrollment without Unified National Exams.-

Enrollment without Unified National Exams- is possible based on the rule approved by the Ministry and education of Georgia December 29, 2011 №224 / N, pursuant to the rule of admission of the entrants to the Bachelor's and Master's degree without passing unified national examination.

Mobility. Enrollment in the educational program is also possible through mobility, according to the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N "On the Transfer from Higher Education to another Higher Education Institution".

Internal mobility. Applicants will also be eligible for internal mobility. Internal mobility terms and procedures are set by the Rector of the University and are regularly posted on the University's website at www.sangu.edu.ge

5. Methods applied in the educational program

The methods and activities used to achieve the learning outcomes are consistent with the content of the particular course and learning outcomes. The course provider, within the framework of academic freedom, determines the methods and activities necessary to achieve the results of the course.