

Psychology



Awarded qualification - Bachelor of Psychology

Credits - 240 ECTS Credits

Program Manager- Dimitri Nadirashvili

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Undergraduate program in Psychology provides students with general, social, medical, child and personality psychology skills, develops practical skills required by a psychologist. Students will learn about the achievements of Georgian and World Psychological Schools.

The standard duration of the program is 4 years. The program includes 6 compulsory subjects (42 credits), 20 compulsory courses in specialty (120 credits), 6 elective courses (36 credits, from which the student must accumulate at least 18 credits). After accumulating compulsory credits, a student may complete up to 240 credits with optional specialty courses and / or free elective courses or choose an additional (minor) specialty from a list offered by the university.

Students may continue their studies in two Masters Degrees in Psychodiagnostics and Counseling and Social and Mental Psychology as well as in Masters Degrees in Psychology in other universities. Graduates will be able to successfully work as a psychologist in schools, kindergartens, public relations offices, manufacturing organizations, advertising agencies, medical institutions, and more.

1. Aim

The aim of the program is to promote the acquisition of psychological knowledge in the international and national professional community, to establish ethical values, to promote the intellectual and professional development of the student, for which the student must:

- A) study the achievements of the International and National Psychological School;
- b) develop the skills to apply the knowledge gained in practice;
- C) study the basic aspects of the formation and development of the Georgian Psychological School;
- D) learn the methods necessary for the performance of a psychologist's work;
- E) Develop the ability to update communication and acquired knowledge using psychological concepts and norms;
- F) develop the ability to uphold professional competence, ethical norms and social values;
- G) Develop basic scientific research skills.

2. Learning outcomes

A) Identifies basic fields of psychology, disciplines using psychology, and related relevant directions; Distinguishes methodological disciplines of psychology as social science; Compare and analyze the scientific foundations and values of international and national psychological trends; Provides distinctive and common postulates and regularities.

B) Provide basic psychological counseling in schools, kindergartens, organizations (human resources management), advertising agencies and public relations departments

C) Analyzes the scientific achievements of the Georgian Psychological School; Assesses the place and role of the Georgian Psychological Science School, both in the historical context of the development of scientific thought and in the modern context.

D) Qualitatively utilizes practical psychology tools such as questionnaires, tests, interviews, focus group methods, basic approaches to group and individual counselling.

E) uses explanatory methods, psychological terminology; Delivers information in oral and written form, in native and foreign languages; Able to update knowledge - based on innovations in psychological science and practice.

F) upholds professional ethical norms, personal and social values.

G) Uses basic methods of observation, content analysis, survey testing, mathematical statistics and data processing software; Plans and conducts psychological experiments.

3. Evaluation System

Students in each component of the program are evaluated with a 100-point grading system, which includes midterm assessment and final assessment. Within each course, the student completes syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course.

See the distribution of 100 points in the table below. In addition, information on the type of inquiry, student presentation and other issues is detailed in the syllabuses of the courses.

100 points					
Mid-term assessment- 60 points			Final assessment- 40 points		
Evaluation components	Points	Minimum competence threshold	Evaluation component	points	Minimum competence threshold
Weekly / seminar assessments	20	8	Final written exam	40	21

Presentation	10	4			
Mid-term exam	30	8			

The final exam is mandatory in each course. The final exam is given to a student who has accumulated at least 20 points in the mid-term assessment.

The evaluation of the master's thesis is carried out in accordance with the instructions for performance, protection and evaluation of the master's thesis.

The evaluation system for each component of the program provides five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points;
- (C) Good - 71-80 points;
- (D) Satisfactory - 61-70 points;
- (E) Enough - 51-60 points.

The grading system also provides two types of negative grading:

- (FX) failed - 41-50 points, which means the student needs more work to pass and is allowed to take an additional exam once he / she works independently; The additional exam is held at least 5 days after the final evaluation is announced.
- (F) failed - 40 points or less, which means that student work is not sufficient and the subject has been re-taught.

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F - 0 in the final grade.

4. Prerequisite for access to educational program

Unified National Exams. At least a bachelor or equivalent holder of a diploma is eligible to study. Those wishing to enroll in the educational program will be required to have a B2 level of Russian or English (If the applicant has an international language proficiency certificate, he / she shall be exempt from the exam). In addition to university requirements, prospective undergraduates must submit a cover letter outlining the applicant's expectation, vision of why he or she is specifically pursuing this specialty. The applicant may additionally submit any information reflecting his or her scientific or practical experience.

Enrollment without Unified National Exams. It is possible to enroll without a single national exam approved by Order #224 / N of the Minister of Education and Science of Georgia, dated December 29,

2011 - "Submission and Review Procedure by Entrants / Graduate Candidates / Students without the right to pass the Unified National Exams / General Masters Examinations at the higher education institution".

Mobility. Enrollment in the educational program is also possible through mobility, according to the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N ' On Approval of the Rule and Fees of Transition from Higher Education Institution to Other Institution"

Internal mobility. Applicants will also be eligible for internal mobility. Internal mobility terms and procedures are set by the Rector of the University and are regularly posted on the University's website www.sangu.edu.ge.

Teaching-learning methods used in educational programs

Learning outcomes are given in each syllabus of the course and are organized by lectures, seminars and laboratory lessons that combine a variety of teaching methods and activities. Discussion / debate; Method of demonstration; Explanatory method; Action-oriented learning; team work; Case Study; Role-play and more. Adequate methods are chosen consistently in the implementation of the undergraduate program in Psychology to achieve learning outcomes consistently - taking into account the purpose of the learning, the outcomes, the specifics of the learning component and the principle of academic freedom for the academic and invited staff involved in the implementation of the program.