

## Georgian Philology



Awarded Qualification: Bachelor of Philology (Georgian Philology)

Credits: 240 ECTS credits

Program Leaders: Giorgi Alibegashvili, Tariel Putkaradze

Contact Person: Tariel Putkaradze. Tel. 577 71 78 11

Bachelor of Philology offers students a modern academic education in literary science, general linguistics, sociolinguistics, Georgian language, history of Georgian literature and other fields of Georgian philology.

Those interested in the field have a good opportunity to engage in field-based practice in Kartvelian dialectology (Khevsureti, Tao-Klarjeti ...). Student scientific activities are regularly planned and implemented at the university to promote their potential.

The undergraduate program in philology includes highly qualified human resources, well-trained specialists with rich pedagogical practice.

The standard duration of the program is 4 years. To obtain a bachelor's degree, a student must earn a minimum of 240 ECTS credits.

The program includes:

- 42 credits of compulsory University subjects (including a maximum of 30 credits - foreign language), designed to teach students B2 level academic communication using one foreign language and modern technologies;
- Compulsory subjects of 120 credits, which provide the training of an analytical thinker with extensive and complex knowledge in the field of Georgian philology;
- A minimum of 18 credits may be awarded to a student by the combination of the following categories:
  - Elective academic courses in Georgian Language, History of Georgian Literature, Kartvelology, General Linguistics, Literary Studies and Translation Studies; Also, academic courses from a related field of philology that a student may find useful during work (see list of academic courses in the appendix);
  - 12-credit Foreign Languages / Abkhaz, Armenian, Turkish, Persian, Greek, Latin ... / Group (see Appendix);
  - Undergraduate Thesis (6 credits).

In particular, the student has the opportunity to deepen his / her knowledge of Georgian language, history of Georgian literature, Georgian culture, world literature, translation, general linguistics, sociolinguistics and other subjects through elective subjects as well as related courses of interest to him / her;

In addition, by choosing a 12-credit foreign language (Abkhazian, Armenian, Turkish, Persian, Greek, Latin, etc.), the student will be given the opportunity to plan further studies in Abkhazology, or Georgian-Armenian, Georgian-Azerbaijani, Georgian- Persian, Georgian-Greek, Georgian-Byzantine relations. The Translation Studies module is offered by expanding the scope of student employment. In the undergraduate year, a student may choose a 6-credit undergraduate thesis that will, based on a contrasting viewpoint, provide an academic analysis of one particular topic with appropriate reference to the scientific literature (By protecting others' intellectual work)

Upon completion of the undergraduate course, the student will be able to continue his studies at the second level of education - Master's degree in the areas where the Bachelor of Philology is a prerequisite;

Specifically in the specialties of linguistics, history of literature, Kartvelology, translation linguistics, folklore, general linguistics, sociolinguistics, literary linguistics; As well as journalism, history, ethnology and other related fields. Also, if he / she chooses Abkhazian, Armenian, Persian, Turkish, Greek, Latin ... from elective courses, he / she can continue his studies in the field of Georgian-North Caucasian, Georgian-Persian, Georgian-Armenian, Georgian-Greek, Georgian-Turkish relations.

Graduates will be able to work in all institutions requiring knowledge of philology; Specifically, in areas such as archives, libraries, museums, publishing houses, periodicals, tourism, media, also as auxiliary staff at the University, at the Research Center; In the case of the Teacher Training Program, they will also be able to work as a school teacher (see Appendix, interviews with potential employers).

## 1. Aim:

The purpose of the undergraduate program is to give the student a broad and complex university education in Georgian philology, to develop the skills necessary for philological research. The program is focused on the preparation of a bachelor who has academic knowledge of Georgian alphabet, other Kartvelian subsystems, history of Georgian language world and history of Georgian literature.

-- Towards the History of Ancient and Byzantine Literature;

- Basic Issues in the History of Georgian Oral Development, Theory, and Literature Theory;
- Be able to critically analyze, interpret and comment on a work of art in its historical-cultural context.
- Have the ability to find and systematize the documentary materials and literature needed for abstract research projects in the field of philology;
- Able to comply with grammatical norms and styles of written and oral speech; Also, communication in one foreign language (B2 level);
- will have the principles of professional ethics;
- Be aware of a system of moral values inherent in Georgian writing culture that will enable them to contribute to civic awareness.

The program aims to develop the specialist's practical skills so that he / she can be competitive in the labor market and strive for both personal and state success.

## 2. Learning outcomes

Upon successful completion of the program, a graduate may

- I. Critically analyze phonemic, morphological, syntactic and semantic structures of Georgian alphabetic language and other Kartvelian subsystems;
- II. Logically discuss the basic issues of the Georgian language world, Kartvelology and general linguistics;
- III. Discuss the stages of development of Georgian literature, conceptual, genre and artistic features of medieval Georgian literature, historical-philological and theological issues related to monuments of Georgian theology, actual problems of Rustaveliology;
- IV. Analyze, interpret and discuss the genres of Georgian folk genre and artistic system, the main trends of the new and recent Georgian literature, the ideological-artistic and stylistic features in the historical-cultural context.
- V. Discuss the main stages of the development of antique and Byzantine literature, genres, major problems of the authors' creations, important issues of Byzantine-Georgian literary relations, discussion of linguistic, literary, textological and theological peculiarities of texts of various Byzantine and Greek languages translated into Georgian;
- VI. Analyze key issues in the history of Georgia and in the history of the Georgian Apostolic Church;
- VII. Describe, discuss, comment and evaluate literary and linguistic events through the proper use of philological terminology;
- VIII. Find, process and systematize literary and linguistic sources, as well as documentary / dialectological materials.
- IX. Present and share information using modern means of communication, using appropriate vocabulary and style of the task and creating various texts needed in the academic environment in Georgian;
- X. Participate in thematic discussions, oppose observance of the principles of respect for different viewpoints;
- XI. Communicate orally and in written form at B2 level in one of the foreign languages;
- XII. Contribute to the dissemination and development of the universal, civic, ethical and aesthetic values revealed in centuries-old Georgian literary culture.

## 3. Evaluation system:

Students in each component of the program are graded with a 100-point system that includes midterm assessment and final assessment. Within each course, the student completes the syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course. See the distribution of 100 points in the table below.

100 points					
Mid-term assessment- 60 points			Final assessment- 40 points		
Evaluation components	Points	Minimum competence threshold	Evaluation component	points	Minimum competence threshold
Weekly / seminar assessments	20	8	Final written exam	40	21
Presentation	10	4			
Mid-term exam	30	8			

In addition, information on the type of inquiry, student presentation and other issues is detailed in the syllabuses of the courses.

The final exam is mandatory in each course. The final exam is given to a student who has earned at least 20 points in the mid-term assessment.

The evaluation of the master's thesis is carried out in accordance with the instructions for performance, protection and evaluation of the master's thesis.

The evaluation system for each component of the program provides five types of positive evaluation:

- (A) Excellent - 91-100 points;
- (B) Very good - 81-90 points;
- (C) Good - 71-80 points;
- (D) Satisfactory - 61-70 points;
- (E) Enough - 51-60 points.

The grading system also provides two types of negative grading:

- (FX) failed - 41-50 points, which means the student needs more work to pass and is allowed to take an additional exam once he / she works independently; The additional exam is held at least 5 days after the final evaluation is announced.
- (F) failed - 40 points or less, which means that student work is not sufficient and the subject has been re-taught.

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F - 0 in the final grade.

#### 4. Prerequisite for access to educational program

**Unified National Exams.** Persons with full general education have the right to study in the educational program. Enrollment in the program is based on the ranking of the ratios as a result of the Unified National Exams, in accordance with the legislation.

**Enrollment without Unified National Exams.**It is possible to enroll without a single national exam approved by Order #224 / N of the Minister of Education and Science of Georgia, dated December 29, 2011 - “Submission and Review Procedure by Entrants / Graduate Candidates / Students without the right to pass the Unified National Exams / General Masters Examinations at the higher education institution“.

**Mobility.**Enrollment in the educational program is also possible through mobility, according to the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N “ “ On Approval of Rules and Fees of Transfer from Higher Education to another Higher Education Institution ”.

**Internal mobility.** Applicants will also be eligible for internal mobility. Internal mobility terms and procedures are set by the Rector of the University and are regularly posted on the University's website [www.sangu.edu.ge](http://www.sangu.edu.ge).

### Teaching-learning methods used in educational programs

The methods and activities used to achieve the learning outcomes are consistent with the content of the particular course and learning outcomes. The course provider, within the framework of academic freedom, determines the methods and activities necessary to achieve the results of the course.