

Bachelor's degree program of Economics



Awarding Qualification- Bachelor of Economics

Number of Credits-240 ECTS credits

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Learning Courses in the Bachelor's degree educational program of Economics are standard and is based on the themes and teaching directions adopted in western Universities, bachelor's Degree is aimed at providing the necessary competences in the field of Economics, which can be achieved based on the knowledge and skills gained within the program, by considering Bachelor's degree competences and employment requirements for the Bachelors of economics.

Bachelor's degree program is based on basic and additional learning components. Basic component includes compulsory and elective courses related to the field of economics and compulsory practice and bachelor's thesis in specialty. Additional component includes compulsory university courses and free elective courses. The components of the undergraduate program are aimed at achieving the goals set in the program and developing the competences of the bachelors.

The standard duration of the program is 8 semesters (4 years). To obtain a bachelor's Degree, a student must earn at least 240 ECTS credits.

The program includes: compulsory university courses (42 credits) Compulsory specialty courses (120 credits, including field practice - 10 credits, bachelor's thesis - 10 credits), elective specialty courses (30 credits from which a student must earn at least 18 credits). After accumulating compulsory credits, a student may complete up to 240 credits with additional free elective courses or choose / pursue an additional (minor) specialty both within the program (Major - Management; Major - Finance) as well as from the list offered by the University.

The master prepared within the master's educational program is able to be employed in both local and international business organizations on managerial positions, in public management bodies, academic fields, international and non governmental organizations. As a professional analyst and manager, he can hold leadership positions, be an expert, advisor, analyst, partner in companies. Areas of employment include public and private institutions, as well as civil organizations and associations, which, in accordance with their own mission-objectives, administer administration in the areas of management, control and supervision; Participate in and formulate institution management policies. The graduate can be employed as a decision-making manager in middle and upper management (eg, project manager, managing manager, head of department), and can also start his own business, manage the company effectively, successfully run a family business. .

Bachelor's program graduates will be able to pursue study in all fields of economics and business administration, as well as a master's degree in economic law.

A bachelor, trained in the program, may be employed in a local or foreign organization according to his / her qualifications. As well as in public administration bodies, academic field, international and non-governmental organizations.

Areas of employment are public and private institutions, which, for their own mission-purposes, govern economic or business activities. The graduate is given the opportunity to develop a professional career from senior specialist positions to mid-level management.

Graduates can successfully pursue a second degree in higher education - a master's degree, with a bachelor's degree in economics, both in Georgia and abroad.

1. aim:

The purpose of the undergraduate program is to train the Bachelors of Economics with competitive qualifications in the local labor market to meet the specific requirements of the local labor market, who will be able to solve problems through the knowledge and skills acquired in the program fields.

The purpose of the undergraduate program is to provide students with theoretical economic knowledge, present modern economic research methods and their application capabilities, and develop practical skills in a dynamic economic environment. Provide the necessary theoretical knowledge and pragmatically oriented experience in the field of economics and competitiveness on the international market. Synthesize theoretical and special knowledge to develop specific economic analysis skills.

Bachelor's practical skills will be facilitated by undergraduate practical course, both in the state and in business entities, based on theoretical and practical knowledge.

2. Learning outcomes

The consistent and comprehensive implementation of the objectives of the program ensures that the Higher Education Qualifications Framework achieves relevant learning outcomes (general and sectoral competences) relevant to the description of the first level (undergraduate) qualifications, in particular:

1. Conducts economic activities in accordance with the principles of economics, micro and macroeconomics, accounting, business, finance, management, economic policy, is aware of the current economic environment;
2. Based on mathematical and statistical methods and econometric techniques, he / she can make the relevant analysis and choose among the alternatives;
3. Formulate his views on important economic issues in written and verbal form for specialists (and non-specialists) in Georgian and foreign languages, using modern computer technology, in accordance with general and professional ethics.
4. Evaluates, updates and deepens the field knowledge gained on the basis of independently retrieved information and decides on further study.

5. Analyzes the results of the firm's economic activities and draws reasoned conclusions.
6. Participates in the establishment of the necessary general and professional values in the field of economics; Has professional responsibility, can demonstrate enthusiasm and initiative.

3. Assessment system

Students in each component of the program are graded through a 100-point system that includes midterm assessment and final assessment. Within each course, the student completes the syllabus assignments, prepares a presentation, participates in discussions, and engages in all other activities necessary to achieve the goals of the course.

100 point distribution is given in the table below, besides , types of checking their knowledge includes presentation, and checking other types of information that are given in syllabus in details.

100 point					
Midterm assessment - 60 points			Final assessment - 40 points		
Assessment components	point	Threshold	Assessment of the component	point	Threshold
Weekly/seminar assessment	20	8	Final exam	40	21
Presentation	10	4			
Midterm exam	30	8			

The final exam is compulsory in each course. The final exam is given to a student who has earned at least 20 points in the midterm assessment.

Bachelor's Thesis Evaluation is carried out in accordance with the instruction of Undergraduate Thesis performance, defense, and Evaluation Instructions.

Student's achievement is evaluated by 100 grade system

Students' grading system provides for:

a) five types of positive evaluation:

a.a) (A) Excellent– 91-100 points;

a.b) (B) Very good - 81- 90 points;

a.c) (C) Good - 71 – 80 points;

a.d) (D) Satisfactory - 61 – 70 points ;

a.f) (E) Enough - 51 – 60 points;

b) two types of negative evaluation:

b.a) (FX)- Not passed - 41-50 points, which means that in order to pass the examination the student

needs to work more, therefore he/she is given a chance to work individually and take the additional examination.

b.b) (F)- Fail- 40 points and less of the maximum evaluation, which means that the work individually done by the student's is not enough and he/she has to study the discipline once more.

The student's marks on the additional exam are not added to the scores on the final grade. Assessment for the additional exam is a final assessment and will be reflected in the final assessment of the course.

In the event of a score of 0-50 in the final grade, the student receives a score of F – 0.

4. Pre requisite for admitting at the program

Unified National Exams. Persons with full general education have the right to study in the educational program. Enrollment in the program is based on the ranking of ratios as a result of the Unified National Exams, in accordance with the rules established by the legislation.

Enrollment without Unified National Exams.-

Enrollment without Unified National Exams- is possible based on the rule approved by the Ministry and education of Georgia December 29, 2011 №224 / N, pursuant to the rule of admission of the entrants to the Bachelor's and Master's degree without passing unified national examination.

Mobility. Enrollment in the educational program is also possible through mobility, according to the Order of the Minister of Education and Science of Georgia of February 2, 2010 No. 10 / N "On the Transfer from Higher Education to another Higher Education Institution".

Internal mobility. Applicants will also be eligible for internal mobility. Internal mobility terms and procedures are set by the Rector of the University and are regularly posted on the University's website at www.sangu.edu.ge

5. instruction methods applied in the educational program

Depending on the content and specificity of the issues to be learned within the course, relevant methods and activities will be used, which will be defined in detail by the content of the course. The purpose of the teaching process is to use methods that, as a result of the practical realization of the undergraduate program, will provide the bachelor of economics with the appropriate knowledge and skills. Program goals and learning outcomes are realized through lectures, group work, hands-on workshops, as well as independent student work, through research in accordance with predetermined guidelines, through the integration of theory and practice.

The purpose of the lecture is to provide theoretical understanding, generalization, discussion of problematic topics and providing students with relevant methodological information and terminology. The focus of the lectures is on highlighting the key provisions of the issue under

discussion, formulating the substantiated theses, and critically analyzing them. The purpose of group work / hands-on lessons is to deepen and specify the lessons learned, a practical application. Teaching, learning, individual and group working methods are used in teaching and learning; Information and communication technologies, method of working on the book are creatively used to perform tasks and visualize issues; Also methods such as:

Discussion / Debate, Demonstration Method, Explanatory Method, brain storming Method, Problem Based Learning (PBL), Practical Methods and more.

Program implementers will use any other method to accomplish a specific learning task. As the method is used and combined, the learning process becomes more relevant, and the involvement in the teaching process becomes more active. - ensuring the development and development of student opportunities in the learning process - students will be able to master individual and team work; Setting goals and using adequate ways and methods of achieving them; Step-by-step work scheduling and time organization;

Active use of information and communication technology and library fund to obtain the necessary information and analyze the information retrieved; Formulation and presentation of conclusions and opinions, verbal / written communication, realization of oral knowledge and competence, argumentative defense of conclusions and opinions.

The selection of a specific method or combination of methods depends on the objectives and learning outcomes of the respective training component, which are described in detail in the syllabuses of the courses.