



ქართული უნივერსიტეტი

მოსწავლეთა IX პირადგუნდური საგნობრივი ოლიმპიადა

ინგლისური ენა - VII კლასი

მონაწილის გვარი, სახელი, ტელეფონი _____

სკოლა, კლასი _____

თანაგუნდელის გვარი, სახელი _____

მასწავლებლის გვარი, სახელი _____

I. წაიკითხეთ ტექსტი და შეასრულეთ მის ბოლოს მოცემული დავალება.

VISIT THESE HISTORIC HOUSES IN NORTHERN IRELAND

Ardrish House

House tours of this elegant 17th-century farmhouse include the impressive drawing-room, fine furniture and paintings. The farmyard, complete with traditional farm implements, is very popular with children. A new programme of family events is arranged each year.

The Argory

This handsome 1820 house has remained unchanged since 1900. It demonstrates the decorative taste of the family who lived here at that time, and also includes a barrel organ that plays traditional Irish tunes once a month during house tours. There are horse carriages, a harness room, and a laundry in the imposing stable yard. As the house has no electric light, visitors wishing to make a close study of the interior and painting should avoid dull days early and late in the season.

Castle Coole

Castle Coole is one of the finest late 18th-century houses in Ireland. The guided tour shows the rich interior decoration, furnishing and furniture of the time, the state bedroom prepared for the visit of the King George IV in 1821, and the elegant hall, where evening concerts of classical music are often held.

Castle Ward

This mid-18th-century mansion is an architectural oddity of its time, the inside and outside having been built in two distinct architectural styles. In the surrounding estate there are many holiday cottages available for private lets as well as a caravan site.

Hezlett House

One of the few buildings in Northern Ireland surviving from before 18th century, this 17th-century thatched house is simply furnished in late 19th-century style. There is a small museum of farm implements. There are picnic tables outside the house, and for younger visitors a landscaped play area is provided.

Springhill

An atmospheric 17th-century home, in the most attractive setting. The house tour takes in the exceptional library, family furniture from the 19th century, the nursery, and the unusual and colourful exhibition of costumes, which has some fine 17th-century Irish pieces.

ერთმანეთს შეუსაბამეთ თითოეული წინადადება (1-8) და სახლი (A-F).
წინადადების მარჯვენა მხარეს ჩაწერეთ პასუხი A, B, C, D, E ან F.

გაითვალისწინეთ, რომ ზოგ სახლს რამდენიმე წინადადება შეესაბამება.

1. This house contains furniture of the period when it was built. _____
2. This building is described as having an unusual appearance. _____
3. Clothes from the past can be seen here. _____
4. Children are permitted to play games here. _____
5. A musical instrument exhibited here can sometimes be heard. _____
6. Parents can take part in the same activities as their children. _____
7. Accommodation is available in the grounds of the house. _____
8. Visibility indoors depends on the weather conditions. _____

სახლების ჩამონათვალი

A. Ardress House

B. The Argony

C. Castle Coole

D. Castle Ward

E. Hezlett House

F. Springhill

___/ 8 ქულა

II. წაკითხეთ ქვემოთ მოყვანილი ტექსტი და განსაზღვრეთ, თითოეული წინადადება სწორია (True) თუ არასწორი (False).

In class I was very slow, untidy and silent. I trembled with apprehension nearly all the time. Sums were a mystery to me: I just couldn't add or multiply. The squared paper on which we did sums still makes me unhappy whenever I use it. Reading lessons were a little better, because I didn't mind books. When I first started school, I was able to read fairly well, but there were occasional words that baffled me and held me up. After a few weeks of patient struggling, a dam seemed to burst inside my head: I heard myself reading big words aloud, without much hesitation and soon I found I could read fluently. The last word to puzzle me was "laugh". I remember poring over this word in my reader. The sentence ran: "And so the princess began to laugh and laugh and laugh." What could it be that the princess had begun to do? I was reading aloud, the class listening hard to catch my words, for I had a very soft voice. I came to the first "Laugh", got my tongue round the "l", voiced the "a" and – it was like a miracle! – the "f" sound followed as if instinctively. "laugh!, I said very slowly. As the other two "laughs" came with increasing confidence I really felt like anything myself, for the first time since I had started school.

გამოტოვებულ ადგილებში ჩაწერეთ T ან F.

1. In class the boy was lively and confident. _____
2. Sums were very difficult to him. _____
3. They did sums on special paper. _____

4. Reading lessons were less difficult. _____
5. He learned to read after a few months at school. _____
6. It was not easy for the class to understand what the boy was reading about. _____
7. The boy laughed when he had read the word finally. _____

___/ 7 ქულა

III. წაკითხეთ ტექსტი, ქვემოთ მოყვანილი ცხრილიდან შეარჩიეთ სწორი პასუხი და ტექსტში ჩაწერეთ A, B, C ან D.

მაგალითი:

| | | | | |
|---|-------------|-------------|------------|-------------|
| | A | B | C | D |
| 0 | <i>name</i> | <i>call</i> | <i>say</i> | <i>tell</i> |

Picasso

If you ask many people to (0) _____ a twentieth-century artist, they will suggest 'Picasso'. Although he (1) _____ born in 1881 and died in 1973, the general public (2) _____ thinks of his work as modern art. His early paintings look traditional (3) _____ us nowadays, but his later work is less easy to understand, (4) _____ seventy years after he did it. One thing students should (5) _____ about Picasso is that he enjoyed a joke. This is clear (6) _____ we look at the drawings he made on dishes and pots. When we try to (7) _____ the importance of Picasso, we must not forget that he was a clever businessman as well as a great artist. Although poor when young, he was excellent (8) _____ selling his work, and he became extremely rich. He believed he was a great artist, and he could (9) _____ other people that he was too. Some people feel that there are other twentieth-century artists who should be (10) _____ famous, but this can only be decided in the future.

| | | | | |
|----|----------|-----------|--------|----------|
| | A | B | C | D |
| 1 | was | has | is | had |
| 2 | yet | still | just | already |
| 3 | with | by | to | for |
| 4 | all | that | though | even |
| 5 | remember | revise | review | remind |
| 6 | how | when | where | which |
| 7 | check | consist | judge | discover |
| 8 | in | on | out | at |
| 9 | persuade | insist | decide | agree |
| 10 | actually | presently | fairly | equally |

___/ 10 ქულა

IV. ქვემოთ მოყვანილი წინადადებები (1-7) დაასრულეთ მარჯვენა სვეტში მოცემული ზედსართავი სახელებით (A-G). ორი მათგანი ზედმეტია. პასუხი ჩაწერეთ წინადადების ბოლოს.

- | | |
|---------------------------------|--------------------------|
| 1. A rude child is ____ | A. <i>enthusiastic</i> |
| 2. A plump woman is ____ | B. <i>empty</i> |
| 3. An astonished person is ____ | C. <i>impolite</i> |
| 4. A keen student is ____ | D. <i>intelligent</i> |
| 5. An unoccupied house is ____ | E. <i>naughty</i> |
| 6. A slender young girl is ____ | F. <i>quite thin</i> |
| 7. A warm person is ____ | G. <i>slightly fat</i> |
| | H. <i>very surprised</i> |
| | I. <i>friendly</i> |

___/ 7 ქულა

V. ფრჩხილებში მოცემული ზმნები სათანადო დროის ფორმით ჩაწერეთ გამოტოვებულ ადგილებში.
ერთი მაგალითი (0) მოცემულია.

My husband Pete wasn't in a very good mood when I (1)_____ (to leave) for work this morning. He got up, went to the kitchen and we heard from there his angry voice, "We (2)_____ (to run out of) coffee again?" So he had to have tea, and you should know that he really (3)_____ (to hate) it. Then he had to iron a shirt before he (4)_____ (can, to go) to work. While he (5)_____ (to do) that the phone rang. He ran to answer it and, of course, forgot about the iron. When he came back he (6)_____ (to burn) a big hole in one sleeve of his shirt and it was completely ruined. So he (7)_____ (to have to buy) a new one this weekend. But things got even worse: he set off for work and left his briefcase behind with all his notes for a very important business meeting.

Mind you, I didn't have a great start either: I tripped over the children's toys and fell down the stairs. Fortunately, I (8) _____ (not really hurt) myself but when I got to my feet I realized I (9) _____ (also to knock) a lamp over, and it (10)_____ (still not to work) now.

___/ 10 ქულა

VI. ტექსტში გამოტოვებული ადგილები შეავსეთ სათანადო სიტყვით, რომელიც ნაწარმოებია მარჯვენა სვეტში მოცემული სიტყვიდან და მიესადაგება შინაარსს.
მაგალითი: **(0) introduction**

| | |
|---|---|
| School report | |
| Margaret started English Literature this term, and I am afraid that her (0) <u>introduction</u> to the subject has not been entirely (1) _____. She has not shown much enthusiasm, and does not always pay (2) _____ in class. Her assignments are often (3) _____ because she is so untidy, and because of her (4) _____ to check her work thoroughly. She failed to do any (5) _____ before the end of term test, and had poor results. She seems to have the (6) _____ idea that she can succeed without studying. Although Margaret is a (7) _____ student in some respects, she has not had a satisfactory term. | (0) INTRODUCE (1) SUCCESS (2) ATTEND (3) READ (4) FAIL (5) REVISE (6) MISTAKE (7) GIFT |

___/7 ქულა

VI. გადათარგმნეთ ინგლისურად.

1. უნდა გიამბოთ რა მოხდა.
2. სანამ შინ დავბრუნდებოდი ბებიას სადილი უკვე მოემზადებინა.
3. ტომმა მითხრა, ცხელი რძე არასოდეს მყვარებიაო.
4. ვის ელოდებოდი სკოლასთან რომ დაგინახე?
5. ხომ არ მათხოვებდი ამ წიგნს ორი დღით?

___/10 ქულა

VII. წერიტი დავალება. ყურადღებით გაეცანით ქვემოთ მოყვანილ ინსტრუქციას და დაწერეთ წერილი (სულ 80-100 სიტყვა). დაიცავით წერილის ფორმატი.

Imagine that you cannot come to your friend's New Year party. Write him/her a letter with apologies.

Do not forget to:

- send your wishes;
- name the reasons why you cannot come;
- follow the rules of letter writing.

